

2007 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL QUINN
Campus Number: 057804004
Campus Type: AEC OF CHOICE

Grade Span: 09 - 12
% At-Risk: 100

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.
District at-risk Completion Rate II used.
SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated		X	X	X		X
2006-07 Progress Measure						
# Tests Met Standard	2,080	617	566	42	*	445
# Tests	3,333	890	823	58	*	660
% Met Standard	62%	69%	69%	72%	*	67%
Student Group %	n/a	100%	92%	7%	*	74%
2005-06 Progress Measure						
# Tests Met Standard	1,493	512	471	33	*	289
# Tests	2,493	748	677	57	*	442
% Met Standard	60%	68%	70%	58%	*	65%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	2	1	-1	14	*	2
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2006-07 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	94%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results						
# Tests Met ARD Expectations	n/a	4	n/a	n/a	n/a	n/a
# Tests	n/a	14	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	29%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	65	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

2007 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: DALLAS CAN ACADEMY CHARTER
Campus Name: TEXANS CAN ACADEMY AT PAUL QUINN
Campus Number: 057804004
Campus Type: AEC OF CHOICE

Grade Span: 09 - 12
% At-Risk: 100

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.
District at-risk Completion Rate II used.
SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated	X					
Class of 2006						
# Completers	502	-	-	-	-	-
# Non-completers	133	-	-	-	-	-
# in Class	635	-	-	-	-	-
Completion Rate	79.1%	-	-	-	-	-
Student Group %	n/a	-	-	-	-	-
Class of 2005						
# Completers	481	-	-	-	-	-
# in Class	521	-	-	-	-	-
Completion Rate	92.3%	-	-	-	-	-
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-13.2	-	-	-	-	-
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated		X	X	X		X
2005-06						
# Dropouts	n/a	90	82	8	0	33
# Students in Grades 7-12	n/a	792	734	52	6	369
Dropout Rate	n/a	11.4%	11.2%	15.4%	0.0%	8.9%
Student Group %	n/a	100%	93%	7%	1%	47%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.